

# Old Tappan School District

## Charles De Wolf School

275 Old Tappan Road  
Old Tappan, NJ 07675  
201 - 664 - 1475



JUSTIN C. O'NEILL  
SCHOOL PRINCIPAL  
O'NeillJC@nvnet.org

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Dear CDW Families:

Carole Fiore and Susan Roman's extensive [study](#) on the effectiveness of summer reading, published in the *School Library Journal* in November of 2010, reinforces the fact that summer reading programs boost student achievement. Therefore, we are pleased to announce that the Charles DeWolf Middle School's Summer Reading Program will continue. Research has proven that independent reading directly correlates with increased comprehension in the classroom as well as enhanced vocabulary skills.

Incoming students in grades five through eight will be required to read two books from the choices listed per grade level below. These books have been carefully selected by staff members and are appropriate for their respective grade levels. Additional choices that your child may enjoy are also listed in an effort to increase the likelihood of students reading as much as possible this summer. You may want to participate in these reading endeavors with your child, as the books range in difficulty.

Students must select and read **two** books from the appropriate list in order to prepare for their language arts classes in September. The lists will be posted on the school website for simple access.

Happy Reading,

Catherine Tufano  
Educational Media Specialist

Students who are entering **Grade 5**, please choose any two books from the following list:

<u>FICTION</u>	<u>NON FICTION</u>
<i>How to Steal a Dog</i> by Barbara O'Connor	<i>I Survived True Stories: Five Epic Disasters</i> By Lauren Tarshis
<i>Shoeless Joe</i> by Dan Gutman	<i>Toys! Amazing Stories Behind Some Great Inventions</i> by Don Wulffson
<i>The Homework Machine</i> by Dan Gutman	<i>I Survived the Attacks of September 11, 2001</i> by Lauren Tarshis
<i>The Name of this Book is Secret</i> by Pseudonymous Bosch	<i>The Great White Shark Scientist</i> by Sy Montgomery
<i>Remarkable</i> by Lizzie K. Foley	<i>Lincoln's Grave Robbers</i> by Steve Sheinkin
<i>Crispin: The Cross of Lead</i> by Avi	<i>Who was? What was? Where is?</i> (series)
<i>Esperanza Rising</i> by Pam Muñoz Ryan	<i>Nathan Hale's Hazardous Tales</i> (series)
<i>The Shakespeare Stealer</i> by Gary L. Blackwood	<i>Rad Women Worldwide Artists and Athletes.....</i> By Kate Schatz
<i>The War That Saved My Life</i> by Kimberly Brubaker Bradley	<i>The Kid who Invented the Popsicle and Other Stories about Inventions</i> by Don Wolffson
<i>Upside Down Magic</i> (series) By Sarah Mlynowski	<i>Science Encyclopedia: Atom Smashing, Food Chemistry, Animals, Space, and More!</i>
<i>Lemonade Wars</i> (series) by Jacqueline Davies	<i>Kids Legends Series: Kid Presidents, Kid Artists, Kid Athletes</i> by David Stabler

Students who are entering **Grade 6**, please choose any two books from the following list:

<b><u>FICTION</u></b>	<b><u>NON FICTION</u></b>
<i>The Candymakers</i> by Wendy Mass	<i>Scientists in the Field</i> by Pamela S. Turner
<i>Fish in a Tree</i> by Lynda Mullaly Hunt	<i>The Great White Shark Scientist</i> by Sy Montgomery
<i>Short</i> by Holly Goldberg Sloan	<i>Lincoln's Grave Robbers</i> by Steve Sheinkin
<i>The Lightning Thief</i> by Rick Riordan	<i>Women Who Changed the World</i> by Laurie Calkhovem
<i>Save Me a Seat</i> by S. Weeks, G. Varadarajan	<i>Knots in My Yo-Yo String</i> by Jerry Spinelli
<i>Escape from Mr. Lemoncello's Library</i> by Chris Grabenstein	<i>Alexander the Great: Master of the Ancient World</i> by Doug Wilhelm
<i>Game Changers</i> by Mike Lupica	<i>Sports Illustrated Kids What are the Chances? The Wildest Plays in Sports</i> by The Editors of Sports Illustrated For Kids
<i>Falling Over Sideways</i> by Jordan Sonnenblick	<i>Strong is the New Pretty</i> by Kate T Parker
<i>The Cavendish Home for Boys and Girls</i> by Claire Legrand	<i>Alexander the Great: Master of the Ancient World</i> by Doug Wilhelm
<i>Crash</i> by Jerry Spinelli	<i>Women Who Changed the World</i> by Laurie Calkhovem
<i>The Invention of Hugo Cabret</i> by Brian Selznick	<i>Some Writer!: The Story of E.B. White</i> by Melissa Sweet
<i>Kira Kira</i> by Cynthia Kadohata	<i>Dive! WWII Stories</i> by D. Hopkinson

Students who are entering **Grade 7** should choose one book from Column A **AND** one from Column B.

<b><u>COLUMN A</u></b>	<b><u>COLUMN B</u></b>
<i>Life as We Knew It</i> by Susan Beth Pfeffer	<i>Hidden Figures (Young Reader's Edition)</i> by Margot Lee Shetterly
<i>City of Ember</i> by Jeanne DuPrau	<i>Frozen in Time (Young Reader's Edition)</i> By Mitchell Zuckoff
<i>Stella By Starlight</i> by Sharon Draper	<i>Red Scarf Girl</i> by Ji-li Jiang
<i>Booked</i> by Kwame Alexander	<i>I am Malala (Young Reader's Edition)</i> by Malala Yousafzai
<i>One Crazy Summer</i> by Rita Williams Garcia	<i>The Young Reader's Adaptation of The Boys in the Boat</i> by Daniel James Brown
<i>Return to Sender</i> by Julia Alvarez	<i>The Boys Who Challenged Hitler</i> by Phillip Hoose

Students who are entering **Grade 8**, please choose any two books from the following list and complete the assignment:

<b><u>FICTION</u></b>	<b><u>NON-FICTION</u></b>
<i>Pay it Forward—Young Reader’s Edition</i> by Catherine Ryan Hyde	<i>Young Reader’s Edition of The Boy who Harnessed the Wind</i> by William Kamkwamba
<i>The Summer I Saved the World in 65 Days</i> by Michele Weber Hurwitz	<i>Terrible Typhoid Mary: A True Story of the Deadliest Cook in America</i> by Susan Campbell Bartoletti
<i>Scrawl</i> by Mark Shulman	<i>Chasing Lincoln’s Killer</i> by James L. Swanson
<i>I Will Always Write Back: How One Letter Changed Two Lives</i> by Martin Ganda and Caitlin Alifirenka	<i>Freedom Walkers</i> by Russell Freedman
<i>Counting by 7’s</i> by Holly Goldberg Sloan	<i>Eight Men Out: The Black Sox and the 1919 World Series</i> by Eliot Asinof
<i>FlyGirl</i> by Sherri Smith	<i>The Blackstone Book of Magic &amp; Illusion</i> by Harry Blackstone Jr.
<i>Zen and the Art of Faking it</i> by Jordan Sonnenblick	<i>The Search for King Arthur</i> by David Day
<i>Genius: The Game</i> by Leopoldo Gout	<i>Understanding Comics: The Invisible Art</i> by Scott McCloud
<i>Take Me to the River</i> By Will Hobbs	<i>Ugly</i> by Robert Hoge
<i>Powerless</i> by Matthew Cody	<b><u>FICTION</u></b>
<i>Speak</i> by Laurie Halse Anderson	<i>Projekt 1065</i> by Alan Graft
<i>Gym Candy</i> by Carl Deuker	<i>Wolf Hollow</i> by Lauren Wolk
<i>The Boy on the Wooden Box</i> By Leon Leyson	<i>Ghost</i> by Jason Reynolds
<i>Crooked River</i> by Shelley Pearsall	<i>Orbiting Jupiter</i> by Gary Schmidt

**\*\* 8TH GRADERS WILL BE COMPLETING A READING ASSIGNMENT\*\***

**SEE BELOW**

8th graders will be using the theme of “The Power of One” for their summer reading (that everyone has the ability to change the world for the better). There will be a “Summer Reading Challenge” form for students to complete. They will then complete a short writing assignment when they return to school.

### ***The Power of One 8th Grade Summer Reading Challenge***

You must read at least one book from the list. Additionally, your goal is to complete as many of the challenges as you can using books on this list or your own choosing. Each book should fulfill only one category on your chart. Your LA teacher will collect your chart when you return to school. Your reading goal is personal! Do your best!

<b>Suggested Book Challenges</b>	<b>Date Completed</b>	<b>Title of Book /Author/# of pages</b>	<b>Rate it 1(low)-5(high)</b>	<b>Explain your rating</b>
Read a book that shows somebody as an underdog or struggles to fit in.				
Read a book that shows how somebody overcomes challenges.				
Read a book that describes somebody who has a different opinion than you do on something.				
Read a book where somebody is able to change the world in some way.				
Read a book that shows how pre-teens and teens have the power to make a difference.				
Read a book that shows people of different backgrounds coming together for a cause.				

“The Power of One” Reading Assignment is modeled on one created by Kildeer School District, Long Grove, IL.